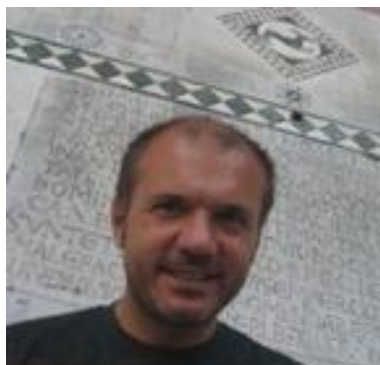


PERSONAL INFORMATION

**Marco Schiavetta**



 Via Amba Alagi, 3/25 – Genova. Italia.

 +39 333 5354569

 [svetta@tiscali.it](mailto:svetta@tiscali.it)

 <https://it.linkedin.com › marco-schiavetta-875b4655>

Sex M | Date of birth 06/09/1967 | Nationality Italian

WORK EXPERIENCE

18/11/13 to present

Teacher  
Secondary School

- Teaching in philosophy and human sciences (sociology, psychology, pedagogy, anthropology, social research methodology and communication techniques).
  - I deal with: projects of school inclusion, contrast to early school leaving, educational and professional orientation, school-work alternation and accompaniment to the world of work.
  - I carry out coordination activities on tutoring projects for orientation out of school training paths both for access to university and for inclusion in the world of work.
- Business or sector: MIUR.

from 1/6/14 to 31/12/17

Partner  
Goa Consulting s.a.s. Via greto di Cornigliano, 6r – 16152 Genova Campi – [www.goaconsulting.it](http://www.goaconsulting.it)

- I have dealt with the analysis of training needs and the planning of the necessary training interventions for companies in the territory; I have presented training plans on the calls for proposals of the Interprofessional Joint Funds.
  - I have lectured on training courses in the company on the following topics: effective communication, team work, conflict management, stress related work, project management, HR, team building and motivational counseling.
  - I have coordinated and carried out support activities in some companies (on assignment) for: Human Resources management, skills analysis (budgeting), organizational planning and role training. I have carried out group assessment activities for the reorganization of role functions in companies.
- Business or sector: Professional training - life long learning.

from 7/2/14 to 31/03/16

Private law contract for the provision of intellectual work.  
University of Genoa - DISFOR.

- Teaching of psychology of orientation (code 67207), for students of the Degree Course in Pedagogical and Educational Sciences.
- I have been in charge for three academic years.
- 36 hours of frontal lessons, divided into 18 lessons per academic year, the exam appeals scheduled in the calendar, in addition to the management of the online platform (classroom web: input lessons, management of electronic and verbal

register).

Business or sector: MIUR.

15 /2/2011 to present

Psychologist (from 2014 also qualified for psychotherapy)

- I deal with motivational and supportive psychological counselling. On specific request, I provide all services that fall within the scope of the profession of psychologist (diagnosis, reports, use of tests and tools).
- I work with organizations and companies, on behalf of which I provide training projects for corporate clients, in which to encourage the new acquisition of skills based on behavior (soft skills). I participate in potential assessments carried out for the redefinition of company organizational charts (skills assessment). I carry out counselling activities, especially aimed at motivating the role and the corresponding tasks. I take care of staff selection during recruiting activities commissioned by client companies.
- Teaching trainer in the following areas: effective communication, conflict management, teamwork, stress management, project management, time management, HR, team building, interpersonal skills, assertiveness and motivation for professional growth.

Activity or sector: Health and psycho-social well-being.

from 10/09/07 to 15/10/2013

- Employee
- IAL Liguria, P.za Campetto, 7/5 Genova.
- I have been involved in the design and management of training plans for professional training courses on the following topics: conflict management, decision making, effective communication, assertive behaviour, time planning, time management and function management.
- I have carried out guidance and teaching activities for children in compulsory education and training on ESF and Regional funds (three-year, biennial and annual courses for obtaining the professional qualification).
- I have been responsible as coordinator of tutoring and guidance projects aimed at users in transition from school to work/school to university and for unemployed and unemployed people.
- I was involved in the selection of professional courses that the institution provided both to private companies in the territory to free market and on courses to provincial and regional contribution.
- I have collaborated in the design and implementation of training courses on provincial, regional, national and European calls.
- I have been appointed to carry out motivational counselling interviews.

Business or sector: Education and vocational training.

## EDUCATION AND TRAINING

---

January 2019

Ph.D in Social Sciences

8

- Doctoral School in Social Sciences, curriculum in Sociology, XXXI cycle. University of Genoa.
- The research carried out in the two-year period 20162017 involved, among the participants, 86 young people aged between 19 and 24 years. I worked on the identification of the most innovative and effective tools (tests, questionnaires and interviews) proposed for permanent orientation, now present in different contexts: school, university and postgraduate (aimed at professional choices).

	<ul style="list-style-type: none"> <li>▪ Title: The social need for permanent orientation as a response to the NEET phenomenon. An emerging theory for an "orientation model permanent and inclusive".</li> </ul>	
December 2014	<p>Psychotherapist</p> <p>School of Specialization in Integrated Gestalt Psychotherapy , D.M. MIUR del 12/10/2007 - G.U. 249 del 25/10/2007.</p> <ul style="list-style-type: none"> <li>▪ The integrated humanistic psychological approaches (person-centred therapy, gestalt and transactional analysis) of phenomenological existential derivation, focus the attention, both in the sessions and during the training process, on relational issues, obtaining a consolidation of the therapeutic alliance before applying the therapeutic technique suitable for the patient, choosing it in a toolbox that pragmatically draws on scientifically consistent theoretical models. Developmental psychology, Social psychology, Group work psychology, Occupational medicine, Ergonomics, Labour law, Intercultural sociology.</li> </ul>	8
March 2013	<p>Certificate of attendance of the course.</p> <p>PerForm – Permanent Training Centre, University of Genoa.</p> <ul style="list-style-type: none"> <li>▪ Training course for managers and teaching staff of the ISAs and of the training bodies that carry out education and professional training courses. Fifth edition (2012-2013).</li> <li>▪ The regional system of vocational education and training; school and training autonomy in relation to the territory; evaluation and certification of learning; learning disorders.</li> </ul>	/
February 2011	<p>Psychologist. Member of the Order of Liguria, n. 2052</p> <p>Catholic University of the Sacred Heart of Milan. Psychology.</p> <ul style="list-style-type: none"> <li>▪ State examination for the qualification to the profession of Psychologist.</li> </ul>	
March 2010	<p>Specialist Degree in Occupational Psychology. 100/110</p> <p>University of Turin, Faculty of Psychology, Master's Degree in Human Resources Management and Organizational Development.</p> <ul style="list-style-type: none"> <li>▪ Psychology of organizational development (from demand analysis to intervention, to evaluation), Psychology of development, Psychology of professional orientation, Psychology of training, Social psychology, Psychology of group work, Occupational medicine, Ergonomics, Labour law, Intercultural sociology.</li> </ul>	7
June 2009	<p>Qualification of professional Counsellor.</p> <p>Socratic Academy of Rapallo (GE), School of Counselling (three years) at the address of Social Sciences, Accredited by FAIP (Federation of Italian Psychotherapy Associations).</p> <ul style="list-style-type: none"> <li>▪ General Psychology, Psychology of Communication, Psychopathology, Protection of the Person, Philosophy, Neuroscience, Rogersian Counselling, Motivational Counselling, Existential Counselling, Applied Counselling, Psychopathology, Social Psychology, Dynamic Psychology, Group Psychology.</li> </ul>	6
December 2007	<p>Specialist degree in Philosophical Methodologies.</p> <p>University of Genoa, Faculty of Philosophy, Specialist Degree in Communication and Public Ethics.</p> <ul style="list-style-type: none"> <li>▪ Title of the thesis: Implicit aspects of communication.</li> <li>▪ Language, formal and informal communication, communication ethics, relational skills and abilities, theories of communication, use of the metaphor as an aid to</li> </ul>	7

July 2006 knowledge.  
 Bachelor's degree, Expert in Formative Processes . 6  
 University of Genoa, Faculty of Education.,  
 ▪ Psychology of development and communication, training for adults and those entering the world of work, relational and communication skills.

PERSONAL SKILLS

Mother tongue Italian

Other languages	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
Inglese	B2	B2	B2	B2	B2
Certificate issued by Genoa University Language Centre - LEVEL CEFR B2					
Francese	B1	B1	B1	B1	B1
Spagnolo	B2	B1	B1	B1	A2

Communication skills ▪ I have good communication skills acquired during my work and training experience.

Organisational / managerial skills

- Classroom management
- leadership
- Conflict management
- Group management
- Work organization
- Team motivation
- Planning of project activities
- Evaluation of the result results
- Ability to create network
- Overview capability

Computer skills

- good command of Microsoft Office™ tools
- good mastery of data analysis systems (Nvivo)

Other skills

- Mindfulness trainer .

Driving licence B

## ADDITIONAL INFORMATION

## Publications

**MONOGRAPHY**

- *Generational transhumance. Complications and social complexes*, Aracne publisher, Rome, 2018. ISBN 978-88-255-1924-2
- *On the way to mindfulness*, Aracne publisher, Rome, 2018. ISBN 978-88-255-1016-4
- *Work knowing how to listen. Competenze per il counseling sociale*, Aracne publisher, Rome 2017. ISBN 978-88-255-0577-1

**CONTRIBUTIONS TO VOLUMES**

- *L'insertion professionnelle des jeunes adultes ni en emploi, ni en formation, ni en stage (NEET)*, in J. Masdonati, K. Massoudi & J. Rossier (Eds.), in "Repères pour l'orientation", Lausanne, Suisse: Antipodes (sous presse septembre 2019).
- *Active Ageing between possibility and necessity*, in "Active Ageing", (a cura di) G. Amoretti, D. Spulber, N. Varani, Carocci editore, Roma, 2018. ISBN 978-88-430-9045-7
- *Career Calling: lights and shadows*, in "Employability & Competences. Innovative Curricula for New Professions", (a cura di) V. Boffo, M. Fedeli, Firenze University Press, Firenze, 2018. ISBN 978-88-6453-671-2 (print)/ISBN 978-88-6453-672-9 (online)
- *Donne africane e lavoro*, in Primi A., Varani N. (a cura di), "La condizione della donna in Africa sub-sahariana". Riflessioni geografiche, Capitolo IV - pp. 93-105, Librerieuniversitaria.it, Limena, 2011. ISBN 978-88-6292-194-7

**ARTICLES IN SCIENTIFIC JOURNALS**

- *NEET study. Beliefs, fears and perceptions of the young stigmatized generations*, in "Phenomena" rivista di ricerca nei settori della Psicopatologia, delle Neuroscienze e della Psicoterapia (in pubblicazione settembre 2019).
- *The world communicated by language*, in "Languages, Cognition & Society. Neuroscience, Psychology, Rehabilitation", Nea Science N° 9 - Year 2, pp. 140-143, 2015. ISSN 2282-6009
- *Capabilities approach e sviluppo sostenibile*, in "Culture della Sostenibilità", FrancoAngeli, vol. N° 5, pp. 114-121, 2009. ISSN 1972-5817

**ARTICLES IN JOURNALS**

- *The point on Age Management Research-intervention on active ageing in Liguria. Experiences and perspectives in the Italian and European work environment, contribution to the telematic magazine of the Order of Psychologists of Liguria*, <https://www.ordinepsicologi-liguria.it/wp-content/uploads/2019/10/Age-Management.pdf>.
- *Knowing the Mindfulness*, in "TELLUSfolio" telematic magazine (Supplemento telematico quotidiano di Tellus), pp. 1-3, 13 April 2017. ISSN 1124-1276
- *In search of a future in the society of disenchantment through the recognition of skills*, in "TELLUSfolio" telematic magazine (Tellus' daily telematic supplement), pp. 1-4, 11 August 2015. ISSN 1124-1276
- *Self-orientation: a necessary competence*, in "TELLUSfolio" telematic magazine (Tellus daily telematic supplement), pp. 1-4, 27 May 2015. ISSN 1124-1276
- *Focus BES Special Educational Needs: a critical reflection*, in "TELLUSfolio" telematic magazine (Tellus' daily telematic supplement), pp. 1-3, 07 maggio 2015. ISSN 1124-1276

- *Counselling in the world of work, in "TELLUSfolio" telematic magazine (Tellus' daily telematic supplement), pp.1-2, 17 March 2015. ISSN 1124-1276*
- *Orientation antidote to early school leaving and promoter of employment, in "TELLUSfolio" telematic magazine (Supplemento telematico quotidiano di Tellus), pp.1-3, 03 February 2015. ISSN 1124-1276*
- *The economic side of sustainability (Accounting for Sustainability), in "TELLUSfolio" telematic magazine (Tellus' daily telematic supplement), pp.1-6, 01 September 2010. ISSN 1124-1276*
- *La guerra moderna vista dal punto di antropologico e sociologico, in "TELLUSfolio" rivista telematica (Supplemento telematico quotidiano di Tellus), pp.1-6, 21 Settembre 2010. ISSN 1124-1276*
- *Person and communication, in "Vita Pensata", monthly periodical n. 3, pp. 22, 01 September 2010. ISSN 2038-4386*
- *School and migrants: some reflections, in "TELLUSfolio" telematic magazine (Supplemento telematico quotidiano di Tellus), pp. 1-4, 28 March 2010. ISSN 1124-1276*

## Projects

- 2008 - IPSSAR "Nino Bergese" - by Genova Sestri Ponente IAL Liguria. SCOLASTIC AND SOCIAL INCLUSION LABORATORY (Fight against school dropout and practices for social inclusion). The project presented by IPSSAR Nino Bergese of Genoa, in collaboration with ANFFAS, CIF Liguria and with the network agreement with the 1st grade secondary schools VOLTA-GRAMSCI and SAMPIERADRENA concerns the educational and didactic fields of inclusion, integration and innovation. The project presented is an expression of the will of the educational institutions and the bodies / associations involved in order to create a network aimed at offering the implementation of activities aimed at: orientation and continuity of education, to ensure the right to study of pupils with disabilities, to reduce early school leaving, to promote interculturalism to develop sports, leisure and recreation, to implement refresher courses aimed at teachers, families and territory according to a logic of integration and operational design.
- 2009 - IAL Cisl Liguria. ISLAND 2009. Integrated guidance and training interventions for the integration into the world of work of young people who have left the education system early and are in a state of serious social difficulty. The methodology used in the training activities is based on a coaching methodology put in place throughout the entire training course and provides for a highly individualized work through interviews in which personal objectives are defined (type of business, type of work and employment, etc..) which are followed by a phase of self-employment, using the workstations equipped at the training sites.
- 2010 - IAL Liguria. Multi-sector project on the recovery of school drop-outs. The specific activities of the course were aimed at leading young people, through the acquisition of the work role, to recognize real and verifiable skills, thus increasing their self-esteem in relation to the possibilities of entry into the world of work. The young users will have to be supported in strengthening their individual motivations, in assessing themselves and their skills, in acquiring a work role, by taking on operational, organisational and bureaucratic elements as well as relational and emotional ones. The centrality of the target user must be evident from the reception phase and the didactic approach must be based on a didactic methodology that enhances the experience of young people and leads in an inductive way, through learning in practical workshops, towards goals of knowledge oriented to concrete tasks. Orientation is of fundamental importance, in an educational process aimed at promoting self-knowledge and self-enhancement.

- 2011 F.A.C.E. Training, Education, Culture, Education, Cultural Association and Social Promotion. Project: "Culture of Respect to prevent all forms of discrimination". To provide primary stakeholders with the tools for a reflection based on the culture of respect for the other, understood primarily as a person. In particular, the work is addressed to the students, who attend the secondary schools of first and second degree. In order to make the training complete, we have also worked on the two formal and non-formal educational components that take care of the training of children, teachers and their parents.
- 2012 - My collaboration with Psicologiainliguria, a network of psychologists and psychotherapists who work to promote psychological well-being in the area, has begun. In this network I deal with scholastic and professional orientation through the dissemination of good practices through conferences and interventions on specific issues of continuous orientation with a view to acquiring self-directed competence, on which we carry out research-study activities to define an increasingly effective and satisfactory operating methodology for users.
- 2013 Territorial project for minors and parents. "Counselling and rehabilitation desk for DSA minors and support for students with BES". The service in question is intended as a bridge between the family, educational institutions, ASLs, CSTs and all associations in the area. It is a matter of offering one day a week of help desk, a place where to be listened to and assisted with professionalism, to reach together the common goal of the well-being of the child and family, formulating a Plan for inclusion in the round. The Service is available, with a complete and available formula, can be present in several social and educational realities, strengthening and supporting the public services in charge.
- 2014 - I collaborate as responsible for orientation and DSA/BES with the school Preparation 2.0 (<http://pduepuntozero.it>), which was created with the intent to facilitate and make possible the recovery of school and university, in order to allow the achievement of greater competitiveness in the workplace. Preparation 2.0 is based on the learning method called 2.0, which exploits the resources and the peculiar aptitudes of the student to reach, with pleasure and ease, the goals set.
- 2014 I am collaborating on the FlxO project for out-of-school orientation with the IISS Einaudi-Casaregis-Galilei. Collaborate with secondary schools and universities to develop and improve placement services for graduates, with the intention of reducing the time of entry into the labor market and increase the chances of finding employment in line with the studies performed. This is the main objective of FlxO "School & University", the programme financed by the Ministry of Labour and implemented by Italia job with the aim of influencing the containment of job mismatch phenomena.
- 2014 - I collaborate with the research group of the Order of Psychologists on issues of work psychology and organizations. The group is currently conducting studies on active ageing in work contexts, to promote actions and behaviours that are useful and virtuous to the inclusion and well-being of older workers.
- 2015 - With the Association FACE (Formazione Autoconoscenza Cultura Educazione) I collaborate in the activities of "Orientamento al proprio progetto di vita", in a perspective of Life Long Learning and maximum social inclusion. The project, partly financed by the Waldensian Table, aims to provide, free of charge, orientation and social-psycho-educational support to the beneficiaries of the activities offered. To achieve this goal FACE is working on five targets of people identified as more fragile and weak in orienting themselves to their life project: 1. Disability, 2. Teenagers, 3. Migrants, 4. Social reintegration, 5. Over 50.
- 2015 - I collaborate on the Youth Guarantee Plan for orientation out of high

school for both university and professional choice. I deal with interviews with students to help upper secondary schools to implement and improve placement services for graduates, with the intention of reducing their time to enter the labor market and increase their chances of finding employment in line with their studies.

- 2015 - I have collaborated on the Teacher Support Training Course (TFA Support) at DISFOR. I have carried out assessments in the process of selecting candidates for the course and I am involved in focus groups that take place during the activities of the teacher training course.
- 2015 Member of the SIO Association (Italian Society for Orientation). I collaborate on projects for the development of activities and tools for school and university orientation.
- 2016 - I carry out teaching and dissemination activities within the Tempus IV Programme, 543889-TEMPUS-1-2013-1-SE-TEMPUS-JPHES project entitled "Advanced Training and Lifelong Learning Program in Applied Health Sciences".
- 2016/17 - I have carried out specialist guidance activities (measure 1C), on the FiXO YEI project (for the implementation of the Youth Guarantee Plan), inactive and identified as belonging to the NEET phenomenon, children between 19 and 29 years of age.
- 2017 - I collaborated on the teacher support training course (TFA support) that took place at DISFOR University of Genoa. I carried out the assessments in the selection procedure of the candidates.
- 2019/20 - I work on the specialization course for activities in support of pupils with disabilities for teachers (TFA support) at the DISFOR of the University of Genoa. I carried out the assessments in the selection procedure of the candidates. Currently I have a teaching assignment (48 hours) for the "laboratory for non-verbal languages and communication techniques" that takes place in Savona and Genoa.
- 2020 - I collaborate with the Cescot Vocational Training Agency in Genoa on projects in which guidance activities are planned (Fast, Pascal).

## Main activities and responsibilities

Subject expert for the academic year 2017-18 for the course of Psychology of Work and Organizations, on the Specialist Degree in Psychology.

I worked as a subject expert in the academic year 2009-10 and 2010-2011 on the degree course in Primary Education Sciences for the study courses in:

- Social geography
- Environmental education
- Didactics of Geography.
- Economic-Political Geography.

I have taught for the laboratories of the degree courses.

- 2012-2016 Psychological Sciences and Techniques - Psychology.
  - Laboratory on organizational behavior. 16 hours.
  - The work of the work psychologist. 16 hours.
  - Laboratory on organizational climate. 16 hours.
- 2009-2015 Pedagogical and Educational Sciences.
  - BES: new ministerial indications. 16 hours.
  - Social and socio-cultural indicators. 16 hours.
- 2008-2010 Adult Education and Continuing Education.
  - Sustainable consumption. 16 hours.

## RESEARCH

The research topics on which I am engaged mainly concern the following areas:

- school drop-out, school orientation and re-orientation;



- alternation of school and work, accompaniment to work;
- orientation towards university choice;
- learning and lifelong guidance as self-orientation education;
- lifelong guidance;
- professional/labour guidance and social inclusion;
- sustainable and responsible development;
- recognition of informal and non-formal competences;
- changes in the world of work and work-related stress;
- education and training processes related to lifelong learning as opportunities for active ageing and intergenerational solidarity;
- active ageing and age management;
- effects of mindfulness on people's well-being.

## PERSONAL DATA

I authorize the processing of my personal data in accordance with Legislative Decree 30 June 2003, n. 196 "Code for the protection of personal data".

Genoa, 23/11/2020

Marco Schiavetta

