

BOCHICCHIO FRANCO

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SCIENTIFIC AND DIDACTIC PROFILE

Full Professor of Didactics and Special Pedagogy (M-PED/03) in the Department of Education Sciences of the University of Genoa (Italy).

Member of the Council of the School of Social Sciences of the University of Genoa (Decree n. 4396 of 29.10.2020).

President of the single cycle Master's Degree Course in Primary Education Sciences at the Department of Education Sciences of the University of Genoa (Three years 2018/2021 - D.R. n. 2928 of 25.06.2018).

A.a. 2019/2020. Director of the Specialization Course for the activity of support to pupils with disabilities, V cycle. Department of Education Sciences of the University of Genoa (D.R. n. 867 of 02.03.2020).

Scientific responsible of the Educational and Research Laboratory on Taste Education (LABEG), active at the Department of Education Sciences of the University of Genoa.

University member of the Scientific Committee of the Research, Experimentation and Development Centre of the regional network of C.P.I.A. Ligurian (Provincial Centers for Adult Education), representing the University of Genoa (appointment of 11.12.2018 - prot. 2544).

Previously

From 2015 to 2020: Associate Professor of Didactics and Special Pedagogy (M-PED/03) in the Department of Education Sciences of the University of Genoa.

From 2011 to 2015: Associate Professor of Didactics and Special Pedagogy (M-PED/03) in the Department of History, Society and Human Studies of the University of Salento.

From 2004 to 2010: Researcher of Didactics and Special Pedagogy (M-PED/03) in the Department of Pedagogical, Psychological, Educational Sciences of the University of Salento.

A.y. 2018/2019. Director of the Specialization Course for the activity of support to pupils with disabilities IV cycle, Department of Education Sciences of the University of Genoa (D.R. 926 of 06. 03.2019).

A.a. 2016/2017. Director of the Specialization Course for the activity of support to pupils with disabilities, III cycle. Department of Education Sciences of the University of Genoa (D.R. 1369 del 20.04.2017).

A.a. 2016/2017. Director of the University Master's Degree Course in Organization and Management of Educational Institutions in multicultural contexts. Department of Education Sciences of the University of Genoa (D.R. n. 2127 of 13.06.2017)

RESEARCH LINES

The questions that have constantly guided my research and punctuated my studies are essentially and primarily related to the theme of training where the circularity between theory and practice has been a constant concern, balancing the issues investigated between theoretical paradigms and operational declensions, and with the pedagogical concern to think and act training as a path of help for the women and

men of our time - on an identity level - in order to make everyone competent and able to successfully face the complex challenges of life.

I have interpreted didactics as a regulatory science in the dual meaning of science that develops criteria for action in educational-training contexts, and self-regulated science that organizes its discourse around the training process taking into account the specificities that characterize the teaching and learning of subjects of all ages in different and multiple educational contexts.

The basic orientations that have inspired and guided my studies are based on assumptions that are widely accepted in international and national scientific literature: the recognition of subjectivity as the origin of professional action, profession and work as components of the person's identity, training as a practice aimed at fostering the harmonious development of the subject's integral resources/potentiality in an empowerment, enactive and capacitating sense.

Having taken into account the relationships that teaching establishes with the theoretical systems of pedagogy and having privileged a complex and systemic approach to the training process, I wondered about the most effective didactic configurations, in relation to contexts and subjects, that training practices must take on the epistemological, strategic planning, communicative, methodological, technological and evaluative, while examining the reflections that necessarily reverberate on the didactic-pedagogical skills of teachers, trainers and educators and the paths of their university training and not.

In my research I have investigated the relationship between didactics and learning in organizations, the didactic-pedagogical skills of teachers, educators and trainers in school and in the world of work, the analysis of educational/training needs as a practice of didactic research, educational-training design, product, process and system evaluation, teaching methodologies with particular regard to self-directed ones that aim to stimulate the autonomy, reflexivity and creativity of the subject in the process of learning, the applicative issues concerning media education in adult learning in work contexts, inclusive teaching interpreted not only as the most effective response to the special educational needs of pupils with learning difficulties, and as a characteristic feature of teachers' competence, but as a project of wider cultural scope, which a truly democratic society and school is called to take on board.

Some of my research has focused on thematic areas that have a consolidated tradition in pedagogical literature, while others have been less travelled, also in an attempt to offer an original contribution to contemporary didactic-pedagogical reflection. The researches that have embraced this direction have concerned the following themes: the evaluation of the effects of training and learning in non-formal and informal contexts; education to the (good) taste between knowledge, taste and pleasure; the analysis of training needs in work contexts in the dual perspective of planning and design of lifelong learning, and the corresponding didactic-pedagogical skills of trainers, educators, tutors, experts in training processes.

On the principle that knowledge processes are activated by critical situations that arise in real contexts, I have taken on the study of practices as a research and training tool, sharing the results of my research with the scientific community with which I have been constantly confronted both in research groups (among the most recent: "New Didactics" and "Non-linear Trajectories") and at numerous national and international conferences and seminars.

My researches cover all the scientific fields indicated in the Annex of the Announcement. To demonstrate this, I summarize the contents, highlighting the correspondence between the research areas and the 40 publications presented for the purposes of this procedure.

SCIENTIFIC RESPONSIBILITY IN NATIONAL AND INTERNATIONAL PROJECT RELEVANT PROJECTS (FINANCING ON THE BASIS OF COMPETITIVE BANDS THAT ARE PROVIDED TO BE REVIEWED BETWEEN EQUALS)

- 2019-2021. Scientific co-director of the international project: "Mathematics EduLarp" Erasmus+ Programme, Key Action 2. Project code: 2019-1-CZ01-KA201-061377. University Coordinator: University of Genoa (Disfor). Partner University: TECHNICKÁ UNIVERZITA OSTRAVA, Ostrava - Poruba (Czech Republic).

- 2019-2021. Scientific responsible of the international project KA 107. Project code: 2019-1-IT02-KA107-06139. University Coordinator: University of Genoa (Disfor), University partners: Donetsk State University of Management (Ukraine) and Berdyansk State Pedagogical University (Ukraine).
- 2013-2014. JUST/2011/JPEN/AG/2924. Scientific head of local unit of a research project funded by the European Commission related to support actions in support of crime victims. Scientific coordinator: Prof. P. Wiliński - Adam Mickiewicz University, Poznan (Poland). Partner: Consorzio Interuniversitario sulla Formazione (Italy), Center for the Study of Democracy (Bulgaria), Sabiedriskas Politicas Centrs (Latvia).
- 2010-2011. Scientific responsible for the research project funded by the Puglia Region at the University of Salento: "Development of skills in the field of training: the training of trainers".
- 2007. Scientific co-responsible of the research project funded by the Puglia Region: Governance of services: new information and communication technologies. Por Puglia 2000-2006: notice n. 7/2007, Axis III - Mis. 6.4.

Participation in Research Projects of Significant National Interest (PRIN)

- Prin 2011-2013: Representation of pedagogical-didactic knowledge and experimentation of web-applications (National Scientific Coordinator of the Research Program: Prof. Umberto Margiotta). Component of the Local Research Unit: Construction of learning objects and web-applications.
- Prin 2007-2009: "Ontologies, learning objects and communities of practices: new educational paradigms for e-learning". (National Scientific Coordinator of the Research Program: Prof. Luciano Galliani). Component of the Local Research Unit: Construction of ontologies, learning objects and communities of practices in multicultural and multilingual contexts and for specific thematic areas: simulation, design and educational communication.

Participation in national and international research projects eligible for funding on the basis of competitive calls for peer review.

- 2007. PON 2000-2006. Axis III, Measure 3.5 "Higher education". Development of human capital of excellence. Adaptation of the system of vocational training, education and higher education. Guidance action. Notice No. 2269/2005 - Line of intervention b) Project "SUDEST", Scientific Responsible: Prof. Nicola Paparella.
- 2007. POR Puglia 2000-2006, Axis III. Measure 3.7 "Higher education". Master Territorial Integrated Programs (P.I.T.). International Summer School in Communication, Design and New Media. Scientific responsible: Prof. Nicola Paparella.
- 2006. POR Puglia 2000-2006 - measure 3.7 IFTS action c) "Superior Technician for the organization of integrated tourism marketing: accessible tourism". Scientific responsible: Prof. Salvatore Colazzo.
- 2006. POR Puglia 2000-2006 - measure 3.14 action b) "Sportello Impresa Donna". Scientific responsible: Prof. Salvatore Colazzo.
- 2006. POR Puglia 2000-2006 - measure 3.14 action d) "Artigianato Donna". Scientific responsible: Prof. Salvatore Colazzo.

DIRECTION OF EDITORIAL SERIES

- Necklace "Culture of education". Amaltea, Melpignano (Le).
- Necklace "Education & Society". Amaltea, Melpignano (Le).
- Necklace "Studies and Research". Celid, Turin.

PARTICIPATION IN DIRECTION COMMITTEES OF EDITORIAL SCIENTIFIC REVIEW AND SERIES

Member of the Management Committee of Scientific Review:

- Scientific Review "Metis". Progedit, Bari (Fascia A).
- Scientific Review "Parce". Aeternitas Publishing House, University of Alba Julia, Alba Julia (RO).
- Scientific Review "Nuova Professionalità". Studium - La Scuola, Brescia

Member of the Management Committee of editorial series

- "Public Management Training. Movimedia, Lecce.
- "Erica". FrancoAngeli, Milan.
- "Sustainable Horizons". FrancoAngeli, Milan.

REFEREE

- ANVUR. Evaluator for VQR 2004-2010 products.
- Scientific Review "Metis" (Fascia A).
- Scientific Review "Education Sciences & Society" (Fascia A).
- Scientific Review "Journal of Educational Research" magazine (Fascia A).
- Scientific Review "Education, work, person - CQIA" (Fascia A).

PDH Teachers' College

- 2011-2017. Member of the Teachers' College of the PhD in "Law, Education, Development" at the Telematic University Pegaso (Coordinator: Prof. Nicola Paparella);
- 2004-2011. Member of the Teaching Board of the PhD in "Pedagogy of Development" at the University of Salento (Coordinator: Prof. Luigino Binanti).

OFFICIAL OFFICES OR FELLOWSHIPS IN ATENS, EXTERNAL AND INTERNATIONAL RESEARCH INSTITUTIONS, HIGH QUALIFICATIONS

- 2019-2022. Erasmus +. Programme 598816-EPP-1-2018-1- SE-EPPKA2-CBHE-JP 25 - Sweden LINNEUNIVERSITETETETET University Teaching and Learning Enhancement R2 BY (6). To enhance the quality of higher education (HE) outputs with high-level student performance & employability by enhancing internal Quality Assurance for teaching/learning & improving professional performance of teaching staff at BY Universities to optimise the response of HE to increased demands of society & economy. Implementer: Consortium between Linnaeus University (Coord.), University of Genoa, Padagogische Hochschule Heidelberg, Nevsehir Haci Bektas Veli University, Polotsk State University (Novopolotsk), Belarusian State University (Minsk), Belarusian State Academy of Agriculture (Gorki), Gomel State Technical University (Gomel), Brest State Technical University (Brest), Yanka Kupala State University of Grodno (Grodno).
- 2016-2017. Tempus 544517-TEMPUS-1-2013-1-EN-TEMPUS-JPHES, Centre for Third Age Education. Creation of 7 Centers for Third Age Education, 2 Institutes for Third Age Education, 9 Multimedia Laboratory, Layout of 19 books and manuals, Layout of 3 Concept Model for third Age Education 1 per country (Azerbaijan, Russian Federation, Ukrainian), Teaching to more than 600 Third Age Students. Actuator: Consortium of the University of Genoa (coord.), University of Malta (Malta), Technical University in Zvolen (Slovakia), Strathclyde University (UK), Lodz Humanities and Economics University (Poland), Association of

Universities of the Third Age (Portugal), University of Alicante (Spain), Baku Eurasian University (Azerbaijan), Qafqaz University (Azerbaijan), Kuban State University (Russia), Volga State University of Service (Russia), Samara State Technical University (Russia), Saint Petersburg State University of Plant Polymers (Russia), Donetsk State University of Management (Ukraine), Volyn Institute of Economics and Management (Ukraine), Taurida National University Kyiv (Ukraine).

- 2006-2008. Erasmus Project n. 69682-IC-1-2005-1-RO-ERASMUS-MODUC-1. EuPA - European Education for Public Administration. La préparation des Fonctionnaires Publics par le biais des études post-universitaires et des cours de formation continua a besoin de connaissances spécifiques pour que ceux-ci acquierent des compétences professionnelles au niveau des exigences de l'UE (Processus de Bologne). The cooperation between the six partner universities of the EUPA project, constitutes a first step towards a unitary training position. Consortium between Universitatea "Petru Maior" Tardu Mures (Romania) coord., University of Salento, Miskolci Egyetem ok Miskolc (Hungary), Universitatea Stefan cel Mare Suceava (Romania), Universitatea Alba Julia (Romania), Universite de Versailles Saint-Quentin-en-Yveline (France).

DIRECTION OF HIGH QUALIFICATION UNIVERSITARY INSTITUTE

March 1994 - February 2019. For twenty-five years, uninterruptedly, I held the position of Director of the Interuniversity Consortium on Training (COINFO) based at the University of Turin. The Consortium carries out research and training activities in the field of adult and continuing education in the university and public sector. COINFO is a non-profit organization, and it is one of the bodies to which MIUR has recognized public legal personality (G.U. n. 48 of 27.02.2004). The Consortium currently includes 46 national and internal universities.

AWARDS FOR SCIENTIFIC ACTIVITIES

- Winner of the National SIPED 2016 Award, for the monograph: F. Bochicchio, I bisogni di formazione. Theories and practices, Carocci, Rome, 2012.
- Winner of the National Award "Aldo Fabris" 2002 - Italian Trainers Association. 1st classified for the research: "Analysis of training needs of the staff of the University of Bari", Celid, Turin, 2002.

RESEARCH ACTIVITIES IN UNIVERSITY AND HIGH CULTURE AND QUALIFICATION INSTITUTIONS, NATIONAL AND INTERNATIONAL

- 2020 Regional School Office - CPIA La Spezia. Scientific Responsible of the research: "Extension of the training offer of the CPIA of the Liguria Region".
- 2017-2018. University of the Republic of San Marino. Project Needs analysis and planning of continuing education.
- 2014-2015. Presidency of the Council of Ministers - National School of Administration. Member of the Scientific Committee of the research-intervention project "A Network for quality training in Italian PA".
- 2012. University of Salento. Scientific responsible for research: "Analysis of training needs for technical-administrative staff".
- 2011. University of Trieste. Scientific responsible for research: "The effects of lifelong learning".
- 2011. University of Calabria Scientific responsible for research: "The governance of lifelong learning".
- 2009-2010. University of Salento. Delegate of the Rector in the Regional Council for Education in Health of the Puglia Region.
- 2003-2004. Presidency of the Council of Ministers - Department of Public Function. Scientific responsible for research: "Study of a model of Training Office in Public Administration".

- 2003. University of Motor Sciences of Rome. Scientific responsible for research: "Analysis of training needs for technical-administrative personnel".
- 2002. University of Calabria. Scientific responsible for research: "Analysis of training needs for technical-administrative staff".
- 2001. University of Bari. Scientific responsible for research: "Analysis of training needs for technical-administrative staff".
- 2000. University of Florence. Scientific responsible of the project "Human resources management and organizational development".
- 1998. University of Sassari. Scientific responsible of the research: "Analysis of training needs for technical-administrative staff".

ACADEMIC ACTIVITIES INSTITUTIONAL RESPONSIBILITY AND/OR SERVICE ACTIVITIES

- Director of the Specialization Course for the activity of support to students with disabilities, at the Department of Education Sciences (Disfor) of the University of Genoa. V Cycle (A.a 2019/2020).
- President of the one-cycle Master's Degree Course in Primary Education at the Department of Education Sciences (Disfor) of the University of Genoa (2018-2011).
- Director of the Specialization Course for the activity of support to students with disabilities at the Department of Education Sciences (Disfor) of the University of Genoa. IV Cycle (A.a 2018/2019).
- Director of the Specialization Course for the support to students with disabilities, at the Department of Education Sciences (Disfor) of the University of Genoa. III Cycle (A.a 2017/2018).
- University representative in the Scientific Committee of the Research, Experimentation and Development Center of the Regional Network of the Provincial Centers for Adult Education (C.P.I.A. Liguri).
- Scientific responsible for the Laboratory of Education and Research on Taste Education (Labeg), active at Disfor.
- Component of the Laboratory of Education and Research Territory, Tourism, Sustainability (Tetuslab), active at Disfor.
- A Director of the Specialization Course for the activity of support to students with disabilities, at the Department of Education Sciences (Disfor), University of Genoa. III Cycle (A.a 2017/2018).
- A.a 2016/2017. Director of the University Master's Degree Course in Organization and Management of Educational Institutions in multicultural contexts, at Disfor.
- 2016/2018. Member of the QA Commission in the one-cycle Master's Degree Course in Primary Education Sciences - Dysphor.
- 2016/2018. Member of the QA Commission in the Bachelor of Education and Pedagogical Sciences - Dysphor.
- 2016/2018. Contact person of the Board of Directors in Primary Education Sciences for relations with the Regional School Office of the Liguria Region.
- A.y. 2014/2015. University of Salento. Coordinator of the Pedagogic Area of the Enabling Paths for Support (PAS).

DIDACTIC CURRICULUM - OFFICIAL TEACHINGS

A.A. 2020/2021 - University of Genoa
SPECIAL PEDAGOGY (M-PED/03)

One-cycle Master's Degree Course in Primary Education Sciences (8 CFU).
GENERAL DIDACTICS (M-PED/03)
Bachelor of Science Degree in Education and Training (6 CFU)
Sustainability Education (M-PED/03)
Bachelor of Science in Education and Training (6 CFU).
INTERCULTURAL DIDACTICS FOR TOURISM (M-PED/03)
Master's Degree in Sustainable Territory and Tourism Enhancement (6 CFU).

A.A. 2019/2020 - University of Genoa

SPECIAL PEDAGOGY (M-PED/03)
One-cycle Master's Degree Course in Primary Education Sciences (8 CFU).
GENERAL DIDACTICS (M-PED/03)
Bachelor of Science Degree in Education and Training (6 CFU)
INCLUSIVE DIDACTICS (M-PED/03)
Bachelor of Science in Education and Training (6 CFU).
INTERCULTURAL DIDACTICS FOR TOURISM (M-PED/03)
Master's Degree in Sustainable Territory and Tourism Enhancement (6 CFU).

A.A. 2018/2019 - University of Genoa

SPECIAL PEDAGOGY (M-PED/03)
One-cycle Master's Degree Course in Primary Education Sciences (8 CFU).
GENERAL DIDACTICS (M-PED/03)
Bachelor of Science in Education and Pedagogical Sciences (6 CFU)
INTERCULTURAL EDUCATION (M-PED/03)
Bachelor of Science in Education and Pedagogical Sciences (6 CFU).

A.A. 2017/2018 - University of Genoa

SPECIAL PEDAGOGY (M-PED/03)
One-cycle Master's Degree Course in Primary Education Sciences (8 CFU).
GENERAL DIDACTICS (M-PED/03)
Bachelor of Science in Education and Pedagogical Sciences (6 CFU)
INTERCULTURAL EDUCATION (M-PED/03)
Bachelor of Science in Education and Pedagogical Sciences (6 CFU).

A.A. 2016/2017 - University of Genoa

SPECIAL PEDAGOGY (M-PED/03)
One-cycle Master's Degree Course in Primary Education Sciences (8 CFU).
GENERAL DIDACTICS (M-PED/03)
Bachelor of Science in Education and Pedagogical Sciences (6 CFU).
INTERCULTURAL EDUCATION (M-PED/03)
Bachelor of Science in Education and Pedagogical Sciences (6 CFU).

A.A. 2015/2016 - University of Genoa

SPECIAL PEDAGOGY (M-PED/03)
One-cycle Master's Degree Course in Primary Education Sciences (8 CFU).
GENERAL DIDACTICS (M-PED/03)
Bachelor of Science in Education and Pedagogical Sciences (6 CFU).

A.A. 2014/2015 - University of Salento

METHODOLOGY OF TRAINING PROCESSES FOR INTEGRATION (M-PED/03) Degree Course in Sociology and Social Research (8 CFU).
PEDAGOGICAL INTERVENTION FOR SOCIAL AND ORGANIZATIONAL DISTRESS (M-PED/03)
Master's Degree in Design and Management of Policies and Social Services (10 CFU).

A.A. 2013/2014 - University of Salento

METHODOLOGY OF TRAINING PROCESSES FOR INTEGRATION (M-PED/03) Degree Course in Sociology and Social Research (8 CFU).

DESIGN AND EVALUATION OF TRAINING PROCESSES (M-PED/03)

PAS courses for classes A013, A033, A059, A017 (3 CFU).

COMMUNICATION AND GROUP WORK TRAINING (M-PED/03) PAS courses for classes A013, A033, A059, A017 (3 CFU).

A.A. 2012/2013 - University of Salento

PEDAGOGICAL INTERVENTION FOR SOCIO-ORGANIZATIONAL DISAGIO (M-PED/03) Bachelor of Science in Sociology (12 CFU).

TRAINING THEORIES AND METHODS (M-PED/03)

Bachelor in Social Work (5 CFU).

A.A. 2011/2012 - University of Salento

PEDAGOGICAL INTERVENTION FOR SOCIAL DISCOMFORT (M-PED/03)

Bachelor of Science in Sociology (12 CFU).

EXPERIMENTAL PEDAGOGY (M-PED/04)

Bachelor in Social Work (5 CFU).

A.A. 2010/2011 - University of Salento

GENERAL DIDACTICS (M-PED/03)

Bachelor of Science in Education and Philosophical Knowledge (10 CFU).

A.A. 2009/2010 - University of Salento

TRAINING THEORIES AND METHODS (M- PED/03)

Degree in Pedagogical Sciences (10 CFU).

A.A. 2008/2009 - University of Salento

GENERAL DIDACTICS (M-PED/03)

Bachelor of Science in Childhood Pedagogy (8 CFU).

A.A. 2007/2008 - University of Salento

GENERAL DIDACTICS (M-PED/03)

Bachelor of Science in Childhood Pedagogy (8 CFU).

TRAINING THEORY AND METHODS (M-PED/03)

Bachelor of Science in Training Experts (4 CFU);

A.A. 2006/2007 - University of Salento

TRAINING THEORY AND METHODS (M-PED/03)

Bachelor of Science in Training Experts (4 CFU).

A.A. 2005/2006 - University of Salento

TRAINING THEORY AND METHODS (M- PED/03)

Bachelor of Science in Training Experts (4 CFU).

**MASTER AND UNIVERSITARY NATIONAL AND INTERNATIONAL UNIVERSITARY SPECIALISATION COURSES
(main activities)**

- University of the Republic of San Marino and University of Urbino "Carlo Bo". Level II Master and Specialization Course in Managerial Practices in Public Administration. "Training of human resources and training processes: from needs analysis to evaluation of results" (S. Marino, 20-27 November 2021).
- Specialization Course for the activity of support to students with disabilities V cycle. Dysphor. "The meaning of inclusion in the teacher's perspective of support" (Genoa, November 16, 2020).
- Specialization Course for the activity of support to pupils with disabilities IV cycle. Dysphor. "The teacher's skills for support and inclusive teaching" (Genoa, 3 July 2019).
- University of Genoa. Specialization course for the activity of support to pupils with disabilities III cycle. Dysphor. "The teacher's skills for inclusive support and didactics" (March 7, 2018).
- University of Genoa. University Master's Degree / Specialization Course in Organization and Management of Educational Institutions in multicultural contexts. Dysphor. "Educating Interculture in School" (23 May 2018).
- University of Salento. First level Master in Marketing Management of Tourist Services - Faculty of Economics. "Educate to good taste in tourist services" (Lecce, July 14, 2014).
- University of Salento. First Level Master in Clinical Criminology and Forensic Psychopathology. Faculty of Education Sciences. "The training of adults" (Lecce, September 18, 2007).
- University of Salento. Specialization course for elementary school teachers. Department of Pedagogical, Psychological and Educational Sciences. "Didactics of communication and group work" (Lecce, June 19, 2006).
- University of Salento. Specialization course for support teachers. Department of Pedagogical, Psychological and Educational Sciences. "Didactics of communication and group work" (Lecce, March 15, 2005).
- University of Salento. Level II University Master in Public Management and e-government. Faculty of Letters and Philosophy. "Training and management of human resources" (Lecce, 19-20 April 2004).
- University of Salento. University specialization course in E-learning Mediators experts in distance learning. Department of Pedagogical, Psychological and Educational Sciences. "Didactic planning" (Lecce, 21-22 January 2004).

PUBLICATIONS

MONOGRAPHS

1. Bochicchio F., Di Sabato T. (2018), *Apprendimento e cambiamento nelle organizzazioni. Fondamenti, criteri, direzioni*, Libellula, Tricase (Le), pp. 1-291. ISBN 9788867354153.
2. Bochicchio F. (2017), *Formare gli adulti e competenze dell'educatore*, Libellula, Tricase (Le), pp. 1-178. ISBN 9788895975382.
3. Bochicchio F. (2012), *I bisogni di formazione. Teorie e pratiche*, Carocci, Roma, pp. 1-231. ISBN 9788843062935.
4. Bochicchio F., P.L. Di Viggiano (2012), *La formazione partecipata*, Guerini, Milano, pp. 1-289. ISBN 9788881073207.
5. Bochicchio F. (2012), *Analisi dei bisogni e programmazione della formazione. Un caso di studio*, Libellula, Tricase (Le), pp. 1-203. ISBN 9788866184355.
6. Bochicchio F. (2011), *Convivere nelle organizzazioni. Significati, indirizzi, esperienze*, Raffaello Cortina, Milano, pp. 1-195. ISBN 9788860304100.
7. Bochicchio F., Di Sabato T. (2011), *Complessità organizzativa e risorse umane. Prospettive interpretative e strumenti operativi*, Libellula, Tricase (Le), pp. 1-294. ISBN 9788896818381.
8. Bochicchio F., Di Sabato T. (2007), *Lineamenti di organizzazione e gestione delle risorse umane. Logiche della complessità organizzativa*, Movimedia, Lecce, pp. 1-267. ISBN 9788860200112.
9. Bochicchio F. (2006), *I formatori: l'educatore. Competenze, tecniche e strumenti per la formazione degli adulti. Nuova edizione riveduta e ampliata*, Celid, Torino, pp. 1-240. ISBN 8876617248.

10. Bochicchio F. (2004), *Gestire la formazione continua. Gli Uffici formazione nelle pubbliche amministrazioni*, Celid, Torino, pp. 168. ISBN 8876616438.
11. Bochicchio F., Ciccarelli C., Grassi F., Scarpelli F. (2003), *Analisi dei bisogni di formazione del personale t.a. dell'Università degli Studi della Calabria*, Celid, Torino, pp. 1-293. ISBN 8876615652.
12. Bochicchio F., Ciccarelli C., Grassi F. (2002), *Analisi dei bisogni di formazione del personale t.a. dell'Università degli Studi di Bari*, Celid, Torino, pp. 1-224. ISBN 8876614990.

VOLUMES EDITED

13. Bochicchio F., Traverso A. (Eds) (2020), *Didattica interculturale. Criteri, quadri, contesti e competenze*, Libellula, Lecce, pp. 1-492, ISBN 9788867355440.
14. Bochicchio F. (a cura di) (2017), *L'agire inclusivo nella scuola. Logiche, metodologie e tecnologie per educatori e insegnanti*, Libellula, Tricase (Le), pp. 1-322. ISBN 9788896818374.
15. Bochicchio F., Rivoltella P.C. (eds) (2017), *L'agire organizzativo. Manuale per i professionisti della formazione*, La Scuola, Brescia, pp. 1-432. ISBN 9788837230395.
16. Bochicchio F. (a cura di) (2013), *Educare al (buon) gusto. Tra sapore, piacere e sapere*, Guida, Napoli, pp. 1-286. ISBN 9788868660086.
17. Bochicchio F. (a cura di) (2012), *Le ricadute della formazione. Significati e prospettive*, Amaltea, Melpignano (LE), pp. 1-192. ISBN 9788884061287.
18. Bochicchio F., Manfreda A. (a cura di) (2008), *Cultura della governance e sviluppo locale. Una ricerca sul campo*, Amaltea, Melpignano (LE), pp. 1-202. ISBN 9788884061072.
19. Bochicchio F. (a cura di) (2006), *Gli esperti della formazione. Profili interpretativi di una professione emergente*, Amaltea, Melpignano (LE), pp. 1-375., ISBN 8884060907.
20. Bochicchio F. (a cura di) (2000), *Argomenti per il cambiamento organizzativo nell'Università*, Celid, Torino, pp. 1-277. ISBN 8876614109.
21. Bochicchio F. (a cura di) (1999), *La formazione finalizzata alla qualificazione professionale. Il caso dell'Università di Palermo*, Celid, Torino, pp. 1-197. ISBN 887661365x.
22. Bochicchio F. (a cura di) (1996), *La formazione del personale tecnico-amministrativo dell'Università: esperienze e problemi emergenti*, Celid, Torino, pp. 1-163, ISBN 88766124.
23. Bochicchio F. (a cura di) (1996), *Formazione pubblica a confronto*, Celid, Torino, vol. II, pp. 1-326. ISBN 8876612521.
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